MONTGOMERY MIDDLE SCHOOL – LOWER CAMPUS ELECTIVE SELECTION FORM GRADE 6 2019-20

Please clearly **print** the following information in **pen**: Student Name: Mother's Name: Father's Name: _____Father's Address:___ Mother's Address:___ Mother's Street Address Father's Street Address Mother's City, State, Zip Father's City, State, Zip Telephone: Mother-home phone Father-home phone Mother-work phone Father-work phone Mother-cell phone Father-cell phone Mother-e-mail Father e-mail Students will have Spanish/Communication on alternating days. Students will participate in a Cycle program on alternating days. Cycle includes seven and a half weeks each of Art, Keyboarding 1 & 2, Health, Family Consumer Science, and Process and Design Technology. Students will participate in a Physical Education program on alternating days. Students will have an Elective choice of Band, Chorus, Orchestra **OR** Music Workshop. Students placed in reading and/or math support will take this class instead of Spanish/Communication OR Music elective. Please discuss the choices below with your child and select **one** of the following Elective classes. Students who do not choose an elective will be placed into the Music Workshop. **Choose one Elective class:** () **Band**: Please check one of the options below: () I already play a band instrument Instrument Name () I will be a new beginner. I understand I will be given a chance to try out a selection of band instruments with the help of the director before joining the band. My choice of instrument will be based on the band director's recommendation and instrument availability. () Chorus () **Orchestra**: Please check one of the options below: () I already play a string instrument Instrument Name () I will be a new beginner. I understand I will be given a chance to try out a selection of orchestra instruments with the help of the director before joining the orchestra. My choice of instrument will be based on the band director's recommendation and instrument availability. () Music Workshop The elements of music, learned at the elementary level, are reinforced through a variety of musical activities in this class. The two instruments that dominate the course work are the recorder and the xylophone. Using these instruments, students develop skills for reading, processing, interpreting and manipulating a sympolic language. Listening comprehension, evaluation and analytical skills are taught and practices through experiences with Chamber Music and Musical Theatre. Students also have the opportunity to present their own research project to the class. Parent Signature Student Signature